



**TEACHING SPEAKING TO THE ELEVENTH GRADE STUDENTS OF
SMA 1 JEKULO KUDUS BY USING COMMUNITY LANGUAGE
LEARNING (CLL) METHOD IN ACADEMIC YEAR 2012/2013**

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UNIVERSITY OF MURIA KUDUS
2012**



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SMA 1 JEKULO KUDUS BY USING COMMUNITY LANGUAGE
LEARNING METOD IN ACADEMIC YEAR 2008/2009**

SKRIPSI

**Presented to the University of Muria Kudus In partial Fulfillment of the
Requirements for Completing the Sarjana Program
In English Education**



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UNIVERSITY OF MURIA KUDUS
2012**

MOTTO AND DEDICATION

MOTTO

- Experience is the last lecture.
- Life is once, death is once, but struggle is once more.
- Potency will be unless without having motivation and dedication.

DEDICATION

This Skripsi is dedicated to:

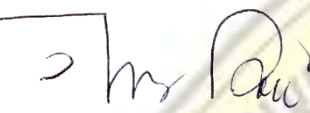
- His beloved parents thank for your support and blessing.
- My brother and my sister.
- All of his friends that are kept in my deepest heart. He Thank for all sweet memories that they have ever made.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Saefodin (NIM: 2008-32-122) has been approved by the skripsi advisors for the further approval by the Examining Committee:

Kudus, September 2012

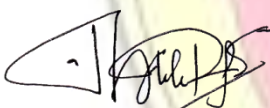
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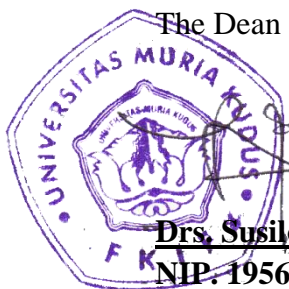
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The Dean of Teacher Training and Education Faculty



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EXAMINERS' APPROVAL

This is to certify that the Sarjana Skripsi of Saefodin (NIM: 2008-32-122) has been approved by the skripsi advisors for Completing the Sarjana Program In English Education.


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The writer would also like to extend his graduate to:

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2. Fitri Budi Suryani, S.S, M.Pd as the head of English Education Department.
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Finally, the writer also deeply realized that this research is reached by the writer optimally. The writer also highly needs valuable command and contributive criticism to make the research better. The writer hopes that research will be useful not only for him but also for the readers.

The logo of Universitas Muria Kudus is a shield-shaped emblem. It features a central yellow tower with a blue roof, flanked by two red, flame-like shapes. The background of the shield is blue. The text "UNIVERSITAS MURIA KUDUS" is written in a semi-circle at the top. At the bottom, there is a white, stylized bird or wing-like shape.

Kudus, September 2012
The Writer

Saefodin
Nim 2008-32-122

ABSTRACT

Saefodin. 2012. *Teaching Speaking to the Eleventh Grade Students of SMA 1 Jekulo Taught by Using Community Language Learning (CLL) Method in Academic Year 2012/2013*". Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus university. Advisor(i) Drs. Supriyadi, M.Pd. (ii) Atik Rokhayani , S.Pd M.Pd.

Key word: Speaking Ability, Community Language Learning(CLL)

English is a kind of language that has been taught in almost all level of schools in Indonesia also in senior high school. Speaking is one of the four language skills. However, almost the students are still difficulty to speak English because they are ashamed to speak English. To solve the problem above, the writer applies Community Language Learning as one method to improve the students' speaking ability in Eleventh Grade Students of SMA 1 Jekulo Kudus in academic year 2012/2013

The objective of the research is to test the significant difference between of speaking ability to the eleventh grade students of SMA 1 Jekulo Kudus before and after being taught by using Community Language Learning (CLL) in academic year 2012/2013.

An experimental research design is used to gather the data, while a quantitative approach Is used to analyze the data. Furthermore, this study was in the area of quasi experimental research one group pretest-posttest design. The data of this study is gathered by having speaking oral test. The oral test of teaching speaking to the eleventh grade students of SMA 1 Jekulo Kudus are given to the thirty five students of social program to the eleventh grade of SMA 1 Jekulo Kudus in academic year 2012/2013.

From the data analysis showed that Community Language Learning gives contribute greatly to improve the teaching speaking. It can be showed by the defferences of the mean score of the test obtained to the students before and after taught by using (CLL). (1) The mean on teaching speaking to the eleventh grade students of SMA 1 Jekulo Kudus in academic year 2012/2013 before being taught by using (CLL) 67.4 and Standard deviation 6.3. We can see from those results that teaching speaking is Sufficient. (2) While the mean on teaching speaking to the eleventh grade students of eleventh grade students of SMA 1 Jekulo Kudus in academic year 2012/2013 after being taught by using CLL is 79.0 and standard deviation is 6.65. It concluded that the teaching speaking is good. (3) Based on the calculation of t-test, with the level of significant is 0.05; the degree of freedom (Df) is 34; t-table is 2.04 and t-observation is 10.3. In other words, t-observation is higher than t-table.

As we know from the result of this study above, that there is a significance different between teaching speaking to the eleventh grade students of SMA 1 Jekulo kudus before and after being taught by using Community Language Learning (CLL) n in academic year 2012/2013. Thus, the writer suggests the teachers for applying and practicing Community Language Learning (CLL) as method to teach speaking. In order to improve the teaching speaking, students need to practice their speaking, not only on their class. But also they have to get extra treatment outside of speaking class.



ABSTRAKSI

Saefodin. 2012. *Pembelajaran berbicara bahasa inggris kelas sebelas SMA 1 Jekulo Kudus menggunakan pembelajaran kelompok tahun academic 2012/2013*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan ilmu pendidikan. Universitas Muria Kudus. Pembimbing (i) Drs Supriyadi M.Pd. (ii) Atik Rokhayani S.Pd M.Pd.

Kata Kunci: Pembelajaran Berbicara, Pembelajaran Kelompok

Bahasa Inggris adalah salah satu bahasa yang telah diajarkan hampir di semua tingkatan sekolah di Indonesia termasuk di Sekolah Menengah Atas. Berbicara merupakan salah satu dari empat keahlian bahasa. Akan tetapi, hampir semua siswa kesulitan untuk berbicara bahasa Inggris. Untuk mengatasi masalah tersebut, penulis menerapkan Pembelajaran kelompok sebagai salah satu metode untuk meningkatkan kemampuan berbicara di kelas sebelas SMA 1 Jekulo Kudus tahun academic 2012/2013.

Tujuan penelitian ini adalah untuk mengetes apakah ada perbedaan yang khusus antara kemampuan siswa berbicara bahasa inggris kelas sebelas sebelum dan setelah menggunakan pembelajaran kelompok tahun ajaran 2012/2013.

Sebuah desain penelitian experimental digunakan untuk mengumpulkan data, sedangkan pendekatan kuantitative digunakan untuk menganalisis data. Skripsi ini termasuk dalam kategori percobaan penelitian kuantitative menggunakan kelompok dengan desain pretest-posttest. Data dari skripsi ini diperoleh dari tes lisan speaking. Tes lisan speaking tersebut di ujikan kepada 35 siswa kelas sebelas program IPS dari SMA 1 Jekulo Kudus tahun academic 2012/2013.

Dari analisis data, menunjukkan bahwa Pembelajaran kelompok berkontribusi besar untuk meningkatkan kemampuan berbicara. Hal ini dapat ditunjukkan dengan perbedaan nilai rata-rata dari tes yang diperoleh siswa sebelum dan setelah diajarkan menggunakan pembelajaran kelompok. (1) Nilai rata-rata speaking dari siswa SMA 1 Jekulo Kudus kelas sebelas tahun ajaran 2012/2013 sebelum menggunakan pembelajaran kelompok adalah 67.4 simpangan baku 6.3. Dari hasil tersebut dapat dikatakan bahwa kemampuan bahasa inggrisnya tergolong cukup. (2) Sementara itu rata-rata kemampuan speakingnya setelah diajarkan menggunakan pembelajaran kelompok adalah 79.4 dan simpangan baku 6.65. Dapat disimpulkan bahwa kemampuan bahasa inggrisnya tergolong baik. (3) Berdasarkan dari perhitungan t-test, pada taraf signifikansi 0.05; df 34; t-table 2.04 dan t-observation 10.3. Dengan kata lain, t-observation lebih besar dari pada t-table.

Sebagaimana telah kita ketahui dari hasil akhir penelitian diatas, bahwa adanya hubungan diantara kemampuan berbicara kelas sebelas SMA 1 Jekulo Kudus sebelum dan setelah menggunakan pembelajaran kelompok tahun academic 2012/2013. Maka, penulis menyarankan kepada guru untuk menerapkan dan mempraktikkan pembelajaran kelompok sebagai salah satu metode untuk mengajar speaking. Disamping itu untuk meningkatkan speaking siswa, siswa butuh mempraktikkan speaking mereka, tidak hanya di dalam kelas, tetapi juga berlatih secara maksimal di luar kelas speaking.



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